

SCIENCE & DEMOCRACY  
LECTURE SERIES 2025

Program on  
**SCIENCE, TECHNOLOGY & SOCIETY**  
HARVARD Kennedy School

# ALLISON STANGER

Distinguished Endowed Professor, Middlebury College

## WHO ELECTED BIG TECH?



WITH PANELISTS

**Marc Aidinoff**

History of Science, Harvard University

**Nicole West Bassoff**

Digital Technology for Democracy Lab, University of Virginia

**Christian Sandvig**

Marshall McLuhan Collegiate Professor of Digital Media,  
School of Information, University of Michigan

MODERATED BY

**Sheila Jasanoff**

Pforzheimer Professor of Science and Technology Studies,  
Harvard Kennedy School

THURSDAY

**December 11, 2025**

5:00-7:00pm

CGIS South

Tsai Auditorium

1730 Cambridge Street

Harvard University



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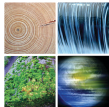
# SCIENCE & DEMOCRACY LECTURE SERIES 2025

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HARVARD UNIVERSITY



ALLISON STANGER is Middlebury Distinguished Endowed Professor, Affiliate, Berkman Klein Center for Internet and Society, Harvard University; Co-Director, GETTING-Plurality Research Network, Harvard University; founding member of the Digital Humanism Initiative (Vienna); and an External Professor at the Santa Fe Institute. Her research examines the interplay between technology, policy, and democratic values. Stanger has testified before Congress several times and served as an advisor to Secretary Clinton's Policy Planning Staff and the US Department of State. Her next book, *Who Elected Big Tech?* is under contract with Yale University Press. Stanger is the author of *Whistleblowers: Honesty in America from Washington to Trump* (Yale University Press, 2019) and *One Nation Under Contract: The Outsourcing of American Power and the Future of Foreign Policy* (Yale University Press, 2009). She is the co-editor (with Hannes Werthner et. al.) of *Introduction to Digital Humanism: A Textbook* (Springer, 2024), and co-editor (with W. Brian Arthur and Eric Beinhocker) of *Complexity Economics* (SFI Press, 2020).

For more information on the Science & Democracy Lecture Series, please visit the HKS STS website at <http://sts.hks.harvard.edu/>



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